

# Instructional Slides

---

Week of August 22, 2016

MONDAY,  
AUGUST 22,  
2016

# Belief Statement

Every students in this building deserves teachers who believe they can learn and who will not be satisfied until they do. The teachers in this building are committed to the successful completion of 8th grade for every students who enters our doors each day.

# Belief Statement

I deserve teachers who believe I can learn and who will not be satisfied until I do. I deserve to have teachers in this building who are committed to my successful completion of 8th every day I enter the doors of this building. I deserve it.

---

# Do Now - HIC

## Week 2, Day 1

---

## AGENDA:

1. Belief Statement
2. HIC - Week 2, Day 1
3. Table Groups Assignment- Rationale
4. Learning Objective
5. Whole Group Instruction
6. Small Group Practice - Notetaking
7. Review - Japanese Internment
8. Audible.com - Tallgrass Chapter 1
9. Exit Slip - Comprehension Chapter 1

# Table Group Assignments - 2nd Hour

**Table 1:**

**Brownlee**

**Bryant**

**Jackson**

**Riggins**

**Tables 3 and 5:**

Hudson

Judykael

Minnis

Nunley

Riley

Smith

Collier

Harris

# Table Group Assignments - 3rd Hour

Table 1	Table 3	Table 4	Table 5
Williams, Ahjah Chatman, Keshawn Graham, Joye Harris, Lakoya	Hill, Nesha Perry, Elijah Williams, Kayla	Baker, Tia Lonzo, Jyhieme Swinson, Amina	Arthur, Alantis Davis, Arienna Pierce, Jordan



## Learning Objective

I can identify and use differences between fiction and informational text to improve my reading skills

## Essential Question

Do I read fiction and informational text in the same manner? Explain your answers.

## Reading Fiction and Informational Text

1. Are these types of text read differently or do you read them the same way?  
Explain your answer.
2. Characteristics of reading fiction vs  
Characteristics of reading informational

# Whole Group Instruction - Notetaking & Video

What are the elements (parts) of fiction?



# Tallgrass - Chapter 1

[https://www.audible.com/lib?ref\\_=a\\_hp\\_lib\\_tnaft\\_1](https://www.audible.com/lib?ref_=a_hp_lib_tnaft_1)

TUESDAY, AUGUST 23, 2016

## Belief Statement

Whatever we put our minds to, we can achieve. We may not be successful on our first try. But we'll keep on trying. We may not be successful on our second try. But that won't stop us. No matter how long it takes, if we never give up, we will win. We keep fighting until we win.

## Belief Statement

Whatever I put my mind to, I can achieve. I may not be successful on my first try. But, I'll keep on trying. I may not be successful on my second try. And that won't stop me. No matter how long it takes, if I never give up, I will win. I keep fighting until I win.



Do Now

HIC - Week 2, Day

2

# AGENDA

1. Belief Statement
2. Do Now - HIC, WEEK 2, DAY 2
3. Agenda
4. Learning Objective
5. Whole Group Instruction -
  - Review Story Elements
  - Model - Answer Text Based Questions
6. Audible.com - Tallgrass
7. Comprehension Questions - Exit Slip

## Learning Objective

I can follow an audio rendition of a novel and answer related comprehension questions.

# Log- Ins

[mitchelljackson@jenningsk12.us](mailto:mitchelljackson@jenningsk12.us)

[erynriley@jenningsk12.us](mailto:erynriley@jenningsk12.us)

# Tallgrass Comprehension Questions

1. Google Classroom to view vocabulary and questions.
2. Audio read, Tallgrass.

# Model - Answering Text Based Questions

Wednesday, August 24, 2016

# Belief Statement

Writing is an important skill to master. When we write well, we share our thoughts with others. We write to entertain. We write to inform. We write to persuade. We write to describe. The way we write tells people a lot about us. That's why it's important to use standard grammar, punctuation, and spelling. Writing is an important skill to have.



# Belief Statement

Writing is an important skill to master. When I write well, I share my thoughts with others. I write to entertain. I write to inform. I write to persuade. I write to describe. The way I write tells people a lot about me. That's why it's important to use standard grammar, punctuation, and spelling. Writing is an important skill to have.

Do Now

HIC, WEEK 2, DAY 3

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction
  - Share Introduction Paragraph
6. Next Step in Narrative Writing - Notetaking
7. Small Group Practice - Narrative Writing
8. Share

Learning Objective

I can compose a  
narrative essay.

# Whole Group Instruction

1. Prompt: Write a personal essay about a past experience that you feel influenced you to be the person you are today.
2. Share introductions.

# Next Steps in Narrative Writing

## Next Steps - Notetaking

- Where you were
- Moment it started
- Next moment
- Final moment
- What you thought

Read sample essays.

Thursday, August 25, 2015

Belief Statement

Today is a good day for  
us to be alive.



Belief Statement

Today is a good day for  
me to be alive.

DO NOW

HIC, WEEK 2, DAY 4

# AGENDA

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. *(This item is missing from the original image)*
6. Next Step in Narrative Writing - Notetaking
7. Small Group Practice - Narrative Writing
8. Share

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction
  - Share Introduction Paragraph
6. Next Step in Narrative Writing - Notetaking
7. Small Group Practice - Narrative Writing
8. Share

Friday, August 26, 2016

## Belief Statement

We must always believe in ourselves. We can never let negative voices win. Instead, we speak positive thoughts about ourselves. We are capable. We are smart. We can achieve.

## Belief Statement

I must always believe in myself. I can never let negative voices win. Instead, I speak positive thoughts about myself. I am capable. I am smart. I can achieve.



# AGENDA

1. Learning Objective
2. Homework in Mastery Connect
3. Weekly Assessment
4. Type narrative essay in Google

Learning Objective

I can score 80% or  
higher on skills taught  
this week.

# Do Now - HIC

Work in Mastery Connect

PERIOD	HOMEWORK	WEEKLY ASSESSMENT
2ND HOUR	829767	932082
3RD HOUR	822060	191541