

# Career Prep Academy

2nd Hour

## Belief Statement

It's Monday, and time for us to get back into the groove of learning. Today, we will work hard to get better at the work we did last week. Each new day is a new day for us to learn.

## Belief Statement

It's Monday, and time for me to get back into the groove of learning. Today, I will work hard to get better at the work I did last week. Each new day is a new day for me to learn.

Do Now

HIC - WEEK 3, DAY

1

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction
  - a. Purpose for Reading and Writing
  - b. Annotating Text and Questions
  
7. Small Group Practice
  - a. Scholastic worksheet
  - b. Assessment for week of August 26, 2016

## Learning Objective

I can annotate text and text questions to improve my score on weekly assessments.

# Whole Group Instruction - Purpose for Reading and Writing

1. Persuade - Convince someone to do something
2. Inform - Give information
3. Entertain - To entertain
4. Describe - To give details
5. Evaluate - To judge

## Whole Group Instruction - Annotating Text

1. See anchor chart - write notes in composition book
2. Use symbols as you read.



# Anchor Chart Symbols

O - Circle unfamiliar words and phrases

? - Any questions you have while reading

! - Anything that surprises you

 Any connections (text, self, world)

## Small Group Practice

1. Google Classroom - Reason for Reading and Writing
2. August 26 Assessment text

Tuesday, August 30, 2016

## Belief Statement

Perfect practice makes perfect. We will continue to practice new skills until they become old habits. Some might say the work we do in class is hard. But, it's not hard, it's just new. We will work until we are proficient or advanced.

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Do Now

HIC - WEEK 3, DAY 2

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction -
6. Small Group Practice

# Learning Objective

I can compose an objective summary

I can show my level of mastery of verb tense.



## Whole Group Instruction - How To Compose a Summary

There are four ways to compose a summary. Today, we will learn one way.

1. SWBST - Somebody Wanted But So Then

# Teacher Model - SWBST

Mary was so excited she was unable to think straight. She forgot to brush her teeth. She skipped breakfast. When she got to school she noticed she had on one black and one blue sock. Today, was Mary's big day. Today, was her day to present her essay in front of the class. She had recited the essay in the mirror at least fifty times. Finally, it was her turn to present. Mary walked confidently to the front of the room. She stated her name and the topic of her essay. Suddenly, and to her surprise, she forgot the entire essay. With tears streaming down her face, Mary returned to her seat feeling like a loser.

# We Do Together

Jason was the best football player on the team. He was good because he practiced three hours every day after school. Jason ate nutritious meals, and always went to bed at a reasonable hour. The coach knew Jason would be his star player. The first big game was on Saturday, and the team was sure to win. On Thursday, Jason had a doctor's appointment. He was sad he had to leave school early and would be late to practice. The doctor listened to Jason's heart and lungs with his stethoscope. The look of the doctor's face was not good. Jason asked the doctor what was wrong. The doctor said, "There's something wrong with your heart. You have a heart murmur and will not be able to play in the game this Saturday. Jason and his mom were startled and afraid.

# You Do - Pretty Ugly, Chapter 1

[http://bluford.org/audiobooks/pretty\\_ugly.html](http://bluford.org/audiobooks/pretty_ugly.html)

IXL Assignment

7th Grade, V.1

- I do, we do, you do

Wednesday, August 31, 2016

## Belief Statement

We must always believe in ourselves. We must always be true to ourselves. When we can't do something, it's OK. When we do things well, that's OK too. One of the most important lessons in life is to know ourselves - where we excel, and where we need help. We must never be afraid to ask for help. We must never be afraid to give help.

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DO NOW

HIC, WEEK 3, DAY 3

# Agenda

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction - Analyzing Narrative Essays
6. Small Group Practice - Google Classroom - Evaluating the Personal Narrative
7. Exit Slip - Sharing Personal Narrative

## Learning Objective

I can analyze a narrative essay for its components (parts).

I can use my knowledge of narrative essay components (parts) to compose a well written personal narrative.

Whole Group Instruction - Google Classroom

Analyze the essay, “My Dead Girlfriend’s Bot” for its component parts.

# Small Group Practice - Google Classroom

I can analyze my personal narrative for its components parts.

1. Go to Google Classroom.
2. Open “Narrative Essay Analysis”.
3. Complete the form by typing in the information from your composition books.

Thursday, September 1, 2016

## Belief Statement

Tomorrow is not promised to us. As a matter of fact, we don't know what's going to happen in the next hour. That's why it's important for us to be kind and considerate of others all the time. We are not in control.

## Belief Statement

Tomorrow is not promised to me. As a matter of fact, I don't know what's going to happen in the next hour. That's why it's important for me to be kind and considerate of others all the time. I am not in control.



Do Now

HIC - WEEK 3, DAY 4

# AGENDA

1. Belief Statement
2. Do Now
3. Agenda
4. Learning Objective
5. Whole Group Instruction
6. Small Group Practice

## Learning Objective

I can space correctly  
when typing a  
document.

# Whole Group Instruction

How to Type a Document:

<https://www.youtube.com/watch?v=Vyv9L6JO1CI>

Friday, September 2, 2016

## Belief Statement

We can because we think we can.

We will because we know we will.

## Belief Statement

I can because I think I can.

I will because I know I will.

Do Now

Mastery Connect Homework Codes

2nd Hour: 689193

3rd Hour: 699061



# AGENDA

1. Belief Statement
2. Do Now - Homework in Mastery Connect
3. Learning Objective
4. CFA 2 (Acuity) - Mastery Connect
5. Personal Narrative Revisions

# College Prep Academy

3rd Hour

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HIC - WEEK 3, DAY

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1. Belief Statement
2. Do Now
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4. Learning Objective
5. Whole Group Instruction
  - a. Purpose for Reading and Writing
  - b. Annotating Text and Questions
6. Table Assignments for Week of August 29, 2016
7. Small Group Practice
  - a. RTI - Weekly Assessment for August 26, 2016
  - b. IXL - 7th Grade, V.1 and NoRedInk.com, Test 1

## Learning Objective

I can annotate text and text questions to improve my score on weekly assessments.

# Whole Group Instruction Purpose for Reading and Writing

1. Persuade - Get someone to do something
2. Inform - Give information
3. Entertain - To entertain
4. Describe - To give details
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## Whole Group Instruction - Annotating Text

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# Table Assignments - Week of August 29, 2016

TABLE 1	Alantis, Tia, Keshawn, Arienna
TABLE 3	Joye, Lakoya, Amina
TABLE 4	Jordan, Ahjah, Kayla
TABLE 5	Jyhieme, Elijah, Danesha

## Small Group Practice - RTI

- A. Reasons for Reading and Writing Worksheet
- B. Weekly Assessment for August 26, 2016

## Small Group Practice

- A. Google Classroom -Reason  
for Reading and Writing
- B. IXL - 7th Grade, V.1
- C. No Red Ink, Test 1

Tuesday, August 30, 2016

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# You Do - Tallgrass, Chapter 1

IXL Assignment

7th Grade, V.1

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DO NOW

HIC, WEEK 3, DAY 3

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