

Monday, October 3, 2016

Belief Statement

The way we learn best
is by making mistakes.

Belief Statement

The way I learn best is
by making mistakes.

Do Now

HIC, WEEK 8, DAY 1

2nd Hour: 338758

3rd Hour: 204830

Agenda

1. Belief Statement
2. Do Now
3. Audiobook: Pretty Ugly (2nd Hr); Tallgrass (3rd Hour)
4. Whole Group Review - Text Structures
5. Small Group Practice - Identifying Text Structures Practice

Text Structures - Review

The surface of the Earth is divided into pieces called “tectonic plates.” These plates move. When the plates rub against each other, they do not move smoothly. When the plates do not move smoothly, earthquakes result. Some parts of the world get more earthquakes than other parts. The parts of the earth that get most earthquakes are near the edges of these plates.

Answer

Cause and Effect

Text Structures Review

Some countries, such as Japan, or parts of a country, like California in the United States, have a lot of earthquakes. In these places it is a good practice to build houses and other buildings so they will not collapse when there is an earthquake. This is called seismic design or "earthquake-proofing".

Answer

Problem/Solution

Text Structures Review

The ability of a building to withstand the stress of an earthquake depends upon its type of construction, shape, mass distribution, and rigidity. Different combinations are used. To reduce stress, first, the building's ground floor must be flexible. One method is to support the ground floor with extremely rigid, hollow columns, while the rest of the building is supported by flexible columns located inside the hollow columns. A different method is to use rollers or rubber pads to separate the base columns from the ground, allowing the columns to shake parallel during an earthquake. Next, the outdoor walls should be made with stronger and more reinforced materials such as steel or reinforced concrete. Then, to help prevent collapsing, the roof should be made out of light-weight materials.

Answer

Sequential

Guided Practice - 2nd Hour

2nd Hour: Who is bullied more? Boys bullying boys or girls bullying girls?

Girl to Girl Bullying: <http://files.eric.ed.gov/fulltext/EJ940628.pdf>

Guided Practice - 3rd Hour

How do you think Japanese reacted to being placed in Internment Camps?

Japanese dissention:

http://encyclopedia.densho.org/Draft_resistance/#Draft_Resistance

Tuesday, October 4, 2016

Belief Statement

We do our best work when we work with others. What I don't know, my partner might know. It takes others to bring out the best in us.

Belief Statement

I do my best work when I work with others. What I don't know, my partner might know. It takes others to bring out the best in me.

Do Now

HIC, WEEK 8, DAY 2

Agenda

1. Belief Statement
2. Do Now - HIC
3. Goal for the Day
4. Audiobook - Pretty Ugly or Tallgrass
5. Whole Group Instruction
6. Small Group Practice

Goal for the Day

Analyze the structure an author uses to organize a text.

Whole Group Instruction

Read the article in Google Classroom. What structure did the writer use to convey his thoughts?

Small Group Practice

After reading the article, compose a one paragraph summary of the article based on one of the text structures studied in class.

Wednesday, October 5, 2016

Belief Statement

We must always believe in ourselves. No matter what challenges we may face, or what obstacles we must overcome, or even when we feel we've been mistreated, we must always believe the best about ourselves. We are valuable. We are worthy. We are amazing!

Belief Statement

I must always believe in myself. No matter what challenges I may face, or what obstacles I must overcome, or even when I feel I've been mistreated, I must always believe the best about myself. I am valuable. I am worthy. I am amazing!

Do Now

HIC, WEEK 8, DAY 3

AGENDA

1. Belief Statement
2. Do Now
3. Goal for the Day - Compose an Introduction Paragraph for Informative Essay
4. Whole Group Instruction - Intro Paragraph for Informative Essay
5. Small Group Practice - Intro Paragraph for Informative Essay

GOAL FOR THE DAY

I can compose an
introduction paragraph
for an informative essay.

Whole Group Instruction

1. How will essay be structured?
2. Discuss graphic organizer.
3. Model how to complete graphic organizer.

Small Group Practice

1. Complete graphic organizer on paper.
2. Complete graphic organizer in Google classroom.

Friday, October 7, 2016

Belief Statement

We don't play about our learning. We do! We don't wait to learn. We do! We don't ever stop learning. We do!!!

Belief Statement

I don't play about my learning.
I do! I don't wait to learn. I do! I
don't ever stop learning. I do!!!

Do Now

HIC, WEEK 8, DAY 5

MASTERY CONNECT TEST ID

2ND HOUR: 477883

3RD HOUR: 514808

Agenda

1. Belief Statement
2. Do Now
3. Whole Group Instruction - 5 Paragraph
Essay Graphic Organizer
4. Small Group Practice - 5 Paragraph
Essay Graphic Organizer