

Tuesday, September 6,
2016

Belief Statement

When classwork is challenging, we don't quit. Instead we increase our effort. Failures don't discourage us. Failures encourage us. We fight until we win. We keep trying until we are victorious. We always win, when we NEVER give up.

Belief Statement

When classwork is challenging, I don't quit. Instead I increase my effort. Failures don't discourage me. Failures encourage me. I fight until I win. I keep trying until I am victorious. I always win, when I NEVER give up.

DO Now

HIC, WEEK 4, DAYS 1 and 2.

AGENDA

1. Belief Statement
2. Do Now
3. Learning Objective
4. Whole Group Instruction - Vocabulary and Review Questions
5. Small Group Practice - Google Classroom, 2nd Hour
6. Exit Slip - Acuity Practice - Google Classroom

Learning Objective

After reading, I can answer text based literary elements questions.

RL7.1

Whole Group Instruction - Review Chapter 1

1. Who are the main characters in the story?
2. What are the character traits of the main characters?
3. What is the setting of the story?
4. What problem does the main character face?
5. Describe the injustice(s) faced by the main characters in the story.

Whole Group Instruction, continued

1. Vocabulary

2nd Hour	3rd Hour
Injustice	Abettor - person who helps another commit a crime.
Bellow	Espionage - spying
	Blaspheme - to curse or swear
	Hussy - an immoral person
	Coddle

2. Read and listen - Chapter 2

Small Group Practice - Google Classroom

1. Chapter 2 comprehension questions
2. Acuity practice

Wednesday, September 7, 2016

Belief Statement

We are surrounded by greatness. There is greatness in our families. There is greatness in our friends. There is greatness in our classroom. There is greatness in ourselves. We recognize and we celebrate greatness.

Belief Statement

I am surrounded by greatness. There is greatness in my family. There is greatness in my friends. There is greatness in this classroom. There is greatness in myself. I recognize and celebrate greatness.

Do Now

HIC - Week 4, Day 3

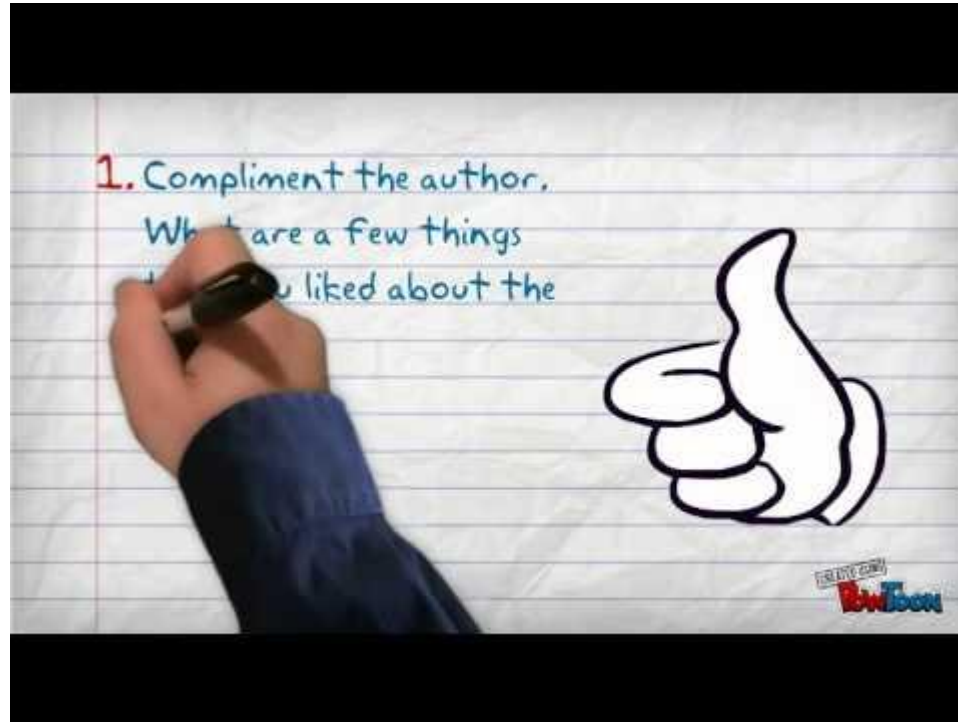
Agenda

1. Belief Statement
2. Do Now
3. Learning Objective
4. Whole Group Instruction
5. Small Group Practice

Learning Objective

I can peer edit a
personal essay.

Whole Group Instruction - Peer Editing



Small Group Practice

1. Select a partner.
2. Sit with your partner, no more than four persons to a table.
3. Share your essay with each other
4. Edit for punctuation, grammar, spacing
5. Share edited essays with your teacher.

Thursday, September 8, 2016

Belief Statement

It is so important for us to treat others with dignity and respect. We will always speak kind words. We will always go out of our way to be helpful to one another. It's important to speak up if someone is being mistreated. We must always treat one another with respect. **NO MATTER WHAT!**

Belief Statement

It is so important for me to treat others with dignity and respect. I will always speak kind words. I will always go out of my way to be helpful to another. It's important I speak up if someone is being mistreated. I must always treat others with respect. **NO MATTER WHAT!**

Do Now

HIC, WEEK 4, DAY 4

AGENDA

1. Belief Statement
2. Do Now
3. Learning Objective
4. Vocabulary
5. Whole Group Instruction - Notetaking and Topic: Should African Americans Stand for the Singing of the National Anthem?
6. Small Group Practice - Annotating Text - Is Our National Anthem Racist?

Learning Objective

I can write informative texts to examine a topic.

VOCABULARY

1. Personal Narrative
2. Informative Essay
3. Injustice

Whole Group Instruction

How To Write an Informative Essay

Connecting Sentence(s)

- Links hook to thesis
- Creates flow in introduction
- Commonly includes transition word or phrase

Small Group Practice - <https://thetelegraph.com/opinion/88903/is-our-national-anthem-racist>

1. Teacher Reads-Aloud
2. Teacher annotates first paragraph
3. Teacher and students annotate second paragraph
4. Students annotate third paragraph in table groups

Friday, September 9, 2016

Belief Statement

We are better than we
even realize.

Belief Statement

I am better than I even
realize.

Do Now

HIC, WEEK 4, DAYS 4 AND 5

MASTERY CONNECT CODES:

2nd Hour: 278073

3rd Hour: 772926

Agenda

1. Belief Statement
2. Do Now - HIC in Mastery Connect
3. Learning Objective
4. Weekly Assessment
5. IXL - Z.1

LEARNING OBJECTIVE

I can score 80% or higher on subject/verb agreement.

Weekly Assessment

Subject/Verb Agreement

2nd Hour: 239720

3rd Hour: 345345