### Monday

October 24, 2016

#### **Belief Statement**

We are learning something new today. It's related to what we learned last week. The new stuff won't be hard. It will just be new. We probably already know some of it!!!

#### **Belief Statement**

I am learning something new today. It's related to what I learned last week. The new stuff won't be hard. It will just be new. I probably already know some of it!!!!

#### Do Now

Name each of the following symbols:

- 1. <
- 2. >
- 3. ≤
- 4. ≥

#### Whole Group Review

- Multiplication song: <u>https://www.youtube.com/watch?v=igoGDE5hLjw</u>
- 2. Integer Rules: <a href="https://www.youtube.com/watch?v=q2IW9FolSnc">https://www.youtube.com/watch?v=q2IW9FolSnc</a>

#### AGENDA

- 1. Belief Statement
- 2. Do Now
- 3. Whole Group Review
- 4. Goal for the Day
- Whole Group Instruction
- 6. Small Group Practice
- 7. Homework

#### Goal(s) for the Day

- 1. I can solve one step inequalities.
- 2. I can identify and define vocabulary to help me understand inequalities.

How many solutions are there to this equation: x - 5 = 11?

How many solutions are there to this inequality: x - 5 > 11?

Whole Group Instruction

Solving One Step Inequalities -

- A. Listen
- B. Notetaking

https://www.khanacademy.org/math/algebra-home/alg-basic-eq-ineq/alg-one-step-inequalities/v/one-step-inequalities-2

#### Small Group Practice

http://www.mathworksheets4kids.com/inequalities/one-step/translate1.pdf

Homework

## Problems not completed in class.

**Belief Statement** 

## We can because we believe we can!

**Belief Statement** 

## I can because I believe I can!

#### Do Now

Solve the following inequalities.

2. 
$$3x > 12$$

3. 
$$X - 5 \ge 11$$

4. 
$$X + 3 \le -7$$

#### **AGENDA**

- 1. Belief Statement
- 2. Do Now
- 3. Goal for the Day
- 4. Whole Group Instruction
- 5. Small Group Practice

Goal for the Day

I can graph solutions to inequalities on a number line.

#### Whole Group Instruction

- 1. Review
- 2. The number line
- 3. The meaning of open and closed dots

Small Group Practice

### Graphing inequalities.

# We can because we believe we can!

# l can because l believe l can!

#### Do Now

See Smart Notebook, Graphing Inequalities

#### **AGENDA**

- 1. Belief Statement
- 2. Do Now
- 3. Goal for the Day
- 4. Whole Group Instruction
- 5. Individual Practice

Goal for the Day

I will solve and graph inequality world problems in IXL.

Whole Group Instruction

#### T.4 Linear inequalities: word problems

#### **Small Group Practice**

#### T.4 Linear inequalities: word problems