

Monday, October 31, 2016

Belief Statement

Even though I'm not present with you as you work your math problems, I know how capable you are. You have made so much progress, and I am VERY proud of you. Continue on your journey of learning. It's OK not to know. It's NOT OK to stop learning. This week, you'll apply what you have learned by solving word problems. It won't be hard, it's just new!!

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Do Now

Solve the first two word problems on your handout.

Goal for the Day

I can solve word
problems.

Whole Group Instruction

1. Work together to solve each problem.
2. The teacher is there to assist you when you are stuck, not to solve the problem for you.
3. Try!

Small Group Practice

Monday: <http://www.k5learning.com/sites/all/files/adding-and-subtracting-fractions-word-problems-2RGr5.pdf>

Tuesday: <https://www.thatquiz.org/tq/previewtest?CKVU7766>

Wednesday:

http://franchiakmath.weebly.com/uploads/5/7/1/7/57171477/adding_and_subtracting_integers_word_problems_worksheet.pdf

Thursday: http://www.mathx.net/downloads/word_problems/MATHX.NET-One-step_word_problems_add_subtract_medium.pdf

Friday: <http://www.mathworksheets4kids.com/inequalities/one-step/circle1.pdf>

Thursday, November 3, 2017

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Do Now

1. In Buffalo, New York, the temperature was -14 degrees F in the morning. If the temperature dropped 7 degrees F, what is the temperature now? Show your work on a number line.
2. A submarine was situated 800 feet below sea level. If it ascends 250 feet, what is its new position?
3. Your checking account is overdrawn by \$50. You write a check for \$20. What is the balance in your account?

AGENDA

1. Belief Statement
2. Do Now
3. Goal for the Day
4. Whole Group Instruction
5. Small Group Practice

Goal for the Day

I can write and solve
equations with integers.

Whole Group Instruction

1. Read the problem.
2. Translate the words into an equation.
3. Substitute and solve.

Small Group Instruction

1. Work with a partner to complete worksheet.
2. Ms. Foster is available to assist your thinking.

Mastery Connect

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